In the Certificate of Advanced Studies (CAS) Gender, Justice, Globalisation a team of international experts introduces participants to the complex processes of globalisation which not only challenge global agendas of justice and human rights but also transform gender relations. The CAS focuses on globalisation as an economic transformation and as the emergence of global ethical and legal standards. Both dynamics inflict great changes upon people's everyday lives. The CAS highlights – from a theoretical as well as from an implementation oriented perspective – how women and men from diverse backgrounds and in different parts of the world negotiate these changes.

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### **Objectives**

### The programme imparts evidence-based accounts of globalisation as a gendered phenomenon.

Participants will acquire theoretical knowledge on gender, justice and globalisation, discuss international standards of human and women's rights and reflect on conditions for gender-sensitive governance. Insights into economic aspects of globalisation and development will be conveyed with an emphasis on thematic foci such as citizenship, women's empowerment, gender-specific vulnerabilities and resilience as well as access to resources. International norms and cultural differences are discussed in the light of universalism and relativism and with respect to women's rights and gender equality. The CAS includes non-Western contributions, aims to bridge macro- and micro-scale approaches, addresses women's as well as men's positions, and highlights intersections of gender, race, ethnicity and class.

Participants will thus **acquire conceptual and analytical skills** to conduct a gender analysis in such different areas as international cooperation and development, governance, conflict and violence, human rights and cultural politics. They will be able to identify gender as a determining factor of globalisation and to critically reflect on the gender dimensions of global power asymmetries. In terms of **practical skills**, candidates will learn how to interpret statistical data and qualitative evidence in order to collect robust information on gender relations in a given context. They will be able to identify, assess and evaluate the gender dimensions of policies and programmes to enhance the gender sensitivity of their projects. Exercises will be offered to train participants in advocating and implementing gender policies within their own professional fields.

### Curriculum

MODULE A	Theorising Gender, Justice and Globalisation
MODULE B	Gender, Human Rights and Governance
MODULEC	The Gendered Impacts of Economic Globalisa

MODULE D Gender Dynamics of Urban Development: Needs, Vulnerabilities

and Opportunities

Gender, Poverty and Rural Livelihoods MODULE E

Conflict, Violence and Displacement: Gender Questions of MODULE F

Humanitarian Aid and Peace Building

Negotiating Gender and Cultural Differences in MODULE G

Contemporary Societies

### **Target Groups**

The CAS Gender, Justice, Globalisation addresses professionals who are concerned with processes of global change and their social, economic, cultural and political impacts. The programme is designed for anyone who has an interest in gender issues. It is particularly relevant to professionals who are currently engaged in or aim at advancing their career in one of the following fields:

- development and international cooperation;
- gender issues in national or international governance;
- national and international organisations, including trade unions and non-governmental organisations (NGOs), in professional areas such as development, health and education, governance, peace building, human rights, intercultural relations;
- teaching and research in higher education;
- gender equality and gender mainstreaming;
- communication and media.

### **Experts**

An international team of highly qualified experts from academic as well as non-academic backgrounds will direct the course modules:

- **Dr. Kate Bedford**, Kent Law School, University of Kent
- Dr. Sabin Bieri, Interdisciplinary Centre for Gender Studies, University of Bern
- Dr. Gülay Çağlar, Faculty of Agriculture, Humboldt University Berlin
- Prof. Dr. Sylvia Chant, London School of Economics,
   Department of Geography and Environment
- Dr. Amrita Chhachhi, Erasmus University Rotterdam, Institute of Social Studies
- Prof. Dr. Stephan Klasen, Georg-August-Universität Göttingen, Faculty of Economic Science
- Prof. Dr. Yakin Ertürk, Middle East Technological University of Ankara, Department of Sociology
- Ass. Prof. Dr. Elisabeth Holzleithner, University of Vienna,
   Department of Legal Philosophy, Law on Religion and Culture
- M.A. Ursula Keller, Swiss Peace, Bern
- Prof. Dr. Ragnhild Lund, Norwegian University of Science and Technology, Trondheim, Department of Geography
- PD Dr. Elham Manea, University of Zurich, Department for Political Science
- Dr. Brigitte Schnegg, Interdisciplinary Centre for Gender Studies, University of Bern
- Prof. Dr. Stephanie Seguino, University of Vermont, Department of Economics
- Ass. Prof. Dr. Judith Wyttenbach, University of Bern, Department of Public Law

They will be supported by ICFG staff members. **Additional guest speakers** will be invited.

## **Teaching Methods**

The CAS offers a well balanced programme of input-led and group-driven learning units, including class discussions, case studies, simulation games and group work. All modules have a strong practical focus and participants are invited to share their personal work experiences. Expert panels and guest speakers will complement the course programme. Participants will have access to an interactive electronic platform with all working documents and expert contributions.

Our staff are highly qualified experts whose specific brief is to combine theoretically sound analyses with a thorough understanding of their practical relevance.

The course language is English.



## Theorising Gender, Justice and Globalisation

#### **Experts**

Ass. Prof. Dr. Elisabeth Holzleithner University of Vienna

**Prof. Dr. Stephan Klasen** University of Göttingen

**Dr. Sabin Bieri** University of Bern

**Dr. Brigitte Schnegg**University of Bern

#### **Dates**

Thursday, May 5, 2011 Friday, May 6, 2011 Saturday, May 7, 2011 This module aims at familiarising participants with the basic concepts of gender studies and with key debates on gender, justice and globalisation. Participants are introduced to a variety of recent theoretical positions in gender studies, including deconstructivist approaches, intersectionality and post-colonial theory. Theories of justice, such as the capabilities approach, will be discussed. Special attention will be paid to crucial contributions from non-Western feminist scholars. Furthermore, the module will provide participants with a basic understanding of globalisation as the emergence of both a global economy and global ethical and legal standards. It pays particular attention to power asymmetries between men and women of diverse social backgrounds as well as between the global North and South.

#### QUESTIONS OF MAJOR INTEREST:

- What are the gender dimensions of globalisation, and to what extent can gender studies contribute to its analysis?
- Which are the main challenges Western theories of gender and justice face when contrasted with non-Western positions?
- How does gender theory translate into policy? How can gender equality be enhanced in the context of a globalising world?

#### **OBJECTIVES**

Participants will have acquired a broad understanding of current thinking in gender studies. They will be able to map out crucial intersections between gender, globalisation and justice. They will have developed a theoretically informed concept of globalisation with an emphasis on its gender dimensions. They will be able to distinguish between different theoretical approaches and to reflect on how they may be applied to and challenged by everyday political and legal problems.

## Gender, Human Rights and Governance

#### **Experts**

**Dr. Kate Bedford** University of Kent

**Ass. Prof. Dr. Judith Wyttenbach** University of Bern

#### Coordination

**Dr. Brigitte Schnegg** University of Bern

#### Dates

Thursday, May 26, 2011 Friday, May 27, 2011 Saturday, May 28, 2011 This module explores the significance of human rights as an instrument for women in their struggle against discrimination and against violations of their fundamental rights. Participants will be introduced to the history and to the international standards and conventions of women's rights. They will also gain insights into international institutions which engage with gender issues, specifically the UN Gender Architecture. Participants will reflect on the problems of implementing women's human rights both in the context of fragile or failing states but also in Western democracies.

#### QUESTIONS OF MAJOR INTEREST:

- What are the international standards and conventions regarding women's rights as human rights and how are they implemented at a national or regional level?
- How can violence against women be addressed by human rights instruments, and to what effect?
- What are the roles of international institutions, nation states and NGOs in the implementation process of human rights for women?

#### OBJECTIVES

Participants will be familiar with the main international standards and conventions of women's rights as well as the concept of gender mainstreaming and its implementation. They will assess the role of international organisations and of NGOs in achieving and maintaining gender equality at national and international levels. Furthermore, they will discuss the concept of governance and develop concrete ideas about gender-sensitive policies and legislation.

## The Gendered Impacts of Economic Globalisation

#### **Experts**

**Prof. Dr. Stephanie Seguino** University of Vermont

**Dr. Gülay Çağlar** Humboldt University Berlin

#### Coordination

**Dr. Brigitte Schnegg** University of Bern

#### Dates

Thursday, August 25, 2011 Friday, August 26, 2011 Saturday, August 27, 2011 This module investigates the gender-specific impacts of economic globalisation with a particular focus on the Global South. Participants are introduced to concepts of feminist economy, which critically analyse conventional narratives of globalisation and mainstream development approaches. Special attention will be paid to the gendered division of paid and unpaid labour and to the question of care. Also adressed are interactions between economic liberalisation, export-oriented economic development, national and international economic policies and gender inequalities. Differences in the regional impacts of economic globalisation will be drawn upon to understand local responses and to assess questions of vulnerability and resilience.

#### QUESTIONS OF MAJOR INTEREST:

- What are the main impacts of economic globalisation on gender relations and gender roles?
- How does the integration of unpaid care work into economic thinking influence our understanding of economic development?
- How have economic policies affected women and men in concrete regional contexts?

#### **OBJECTIVES**

Participants will be familiar with feminist economic thinking and will have identified both the opportunities and pitfalls of economic globalisation for women and men in specific contexts. The complex dynamics of globalisation and its impact on paid and unpaid work will be highlighted. Based on case studies participants will work with economic indicators and use economic data for the purpose of analysing gender asymmetries. They will engage in debates on how development interventions can empower women and improve well-being and gender equality.

## Gender Dynamics in Urban Development: Needs, Vulnerabilities and Opportunities

#### **Experts**

**Prof. Dr. Sylvia Chant**London School of Economics

#### Coordination

**Dr. Sabin Bieri** University of Bern

#### Dates

Thursday, September 22, 2011 Friday, September 23, 2011 Saturday, September 24, 2011 Rapidly growing cities challenge the achievements of development in today's Global South: 100 million people currently live in slums, where the problems of poor housing are compounded by (to list just a few) a lack of basic infrastructure, insecurity of tenure and economic instability in the context of informal markets. **This module addresses causes and consequences of rapid urbanisation with respect to modernisation and globalisation and discusses their gender specific effects.** Participants will explore problems such as poor sanitation, the exploitation of women in informal urban economies and slum-dwellers' lack of access to the political process, but they will also learn to address slums as a microcosm of agency and autonomy for men and women.

#### QUESTIONS OF MAJOR INTEREST:

- How can improvements in urban dwellings be negotiated using a participatory approach, and how can gender-specific needs in infrastructure provision be integrated?
- What are the major policy implications of people's needs and desires in urban settlements?
- What represents good practice when the aim is to achieve substantial improvements in urban development, and how can we learn from it?

#### **OBJECTIVES**

Participants will extend their understanding of gender-specific needs and strategies of the urban poor. By discussing the methodological challenges of investigating the particular needs of marginalised groups, they will gain insights into what is referred to as resilience. They will acquire the skills to evaluate policies and their effects at the community, household and individual level, thereby taking the first steps in bridging the gap between micro- and macro-scale analyses.

## Gender, Poverty and Rural Livelihoods

#### **Experts**

**Dr. Amrita Chhachhi** Erasmus University Rotterdam

**Prof. Dr. Ragnhild Lund**Norwegian University of Science and Technology

#### Coordination

**Dr. Sabin Bieri** University of Bern

#### Dates

Thursday, October 27, 2011 Friday, October 28, 2011 Saturday, October 29, 2011 The alleviation of poverty is of utmost concern in all development policies, and women's contributions are said to be crucial in sustaining the livelihoods of the poorest. Based on large scale indicators as well as case studies, this module will discuss women's roles in rural households, as well as the opportunities and pitfalls of making women the protagonists of poverty reduction. By interrogating the presumed phenomena of the "feminisation of poverty" and "feminisation of responsibility", participants will examine how men and women are addressed by development programmes, with a critical eye on men's participation in gender equality strategies. Following the principles of the livelihood approach, women's and men's subjective experiences are centre stage in this module.

#### QUESTIONS OF MAJOR INTEREST:

- How can a gender perspective reframe conventional approaches to poverty?
- To what extent does the concept of the "feminisation of poverty" capture social reality?
- How do we address gender equality and both men's and women's contributions to livelihood strategies in transforming rural societies?

#### **OBJECTIVES**

Participants will assess rural poverty and poverty reduction measures through a gender lens. They will gain insight into the complexity of context-specific analyses of women's and men's roles in sustaining livelihoods. Successful strategies to fight poverty and difficulties for implementation will be discussed. Not least, participants will be able to deconstruct essentialist assumptions on the nature of women and men in the context of family responsibilities and the household economy.

## Conflict, Violence and Displacement: Gender Questions of Humanitarian Aid and Peace Building

#### **Experts**

**Prof. Dr. Yakin Ertürk** Middle East Technological University of Ankara

M. A. Ursula Keller Swiss Peace, Bern

#### Coordination

**Dr. Brigitte Schnegg** University of Bern

#### **Dates**

Monday, January 30, 2012 Tuesday, January 31, 2012 Wednesday, February 1, 2012 This module provides instruments to analyse the impact of humanitarian disasters on women's as well as men's lives and on gender arrangements. Armed conflicts, post-conflict situations and peace building as well as humanitarian aid after natural disasters will be analysed from a gender perspective and the medium- and long-term consequences of gender-blind interventions will be illuminated. The module also casts light on the impact of displacement on gender relations and on the link between violence and masculinity. On a field trip to the UN in Geneva, gender specific challenges will be discussed with aid professionals.

#### QUESTIONS OF MAJOR INTEREST:

- To what degree are women and girls vulnerable groups, and which strategies are useful in empowering them in situations of humanitarian disaster?
- How can international humanitarian law and international standards for gender equality be implemented?
- How do concepts of masculinity and femininity reframe conflict and post-conflict situations?

### OBJECTIVES

Participants will look into international legal frameworks addressing women's rights in conflict and post-conflict situations. They will explore the intersections of gender, sexuality and ethnicity in the context of violent conflicts and disasters. The concept of vulnerability will be discussed, and the opportunities and limitations of mainstreaming gender in conflict resolution and humanitarian interventions will be analysed.

## Negotiating Gender and Cultural Difference in Contemporary Societies

#### **Expert**

**Prof. Dr. Yakin Ertürk**Middle East Technological
University of Ankara

**PD Dr. Elham Manea** University of Zurich

#### Coordination

**Dr. Sabin Bieri** University of Bern

#### Dates

Thursday, February 2, 2012 Friday, February 3, 2012 Saturday, February 4, 2012 Globalisation and migration confront societies all over the world with pluralising cultural norms and identities. As a result, established values as well as rules of daily interaction are challenged. Combined with the effects of economic crises, such challenges increase social tensions and enhance negative attitudes towards migrant communities. In current debates, gender roles frequently serve as markers of culture and gender issues are staged as symbols for incompatible cultural difference. This module aims to assess the dynamics of gendering cultural difference and to challenge essentialist interpretations of culture. Furthermore the paradox between the universal claim for equal rights and the cultural rights of minorities will be debated.

#### QUESTIONS OF MAJOR INTEREST:

- How can the entanglement of culture, tradition and discrimination against women in contemporary societies be addressed?
- What are the political and legal possibilities to empower women whose human rights are violated in the name of culture, while at the same time respecting the cultural rights of (immigrant) communities?
- What do gender studies offer to negotiate gender equality and cultural difference in contemporary societies?

#### **OBJECTIVES**

Participants develop insights into the historical transformations of gender cultures both in the South and the North and are thus encouraged to put the dichotomy of universal rights and cultural relativism into perspective: They learn to challenge essentialist interpretations of gender and culture and to argue against the use of gendered ethnic stereotypes. More so, they will evaluate current policies to protect the rights of women and girls in migrant communities in Europe.

## Introductory and closing sessions

#### Coordination

**Dr. Sabin Bieri Dr. Brigitte Schnegg**University of Bern

#### Dates

Introductory Session: Thursday, May 5, 2011 Closing Session: Friday, April 27, 2012 The **Introductory Session** will provide participants with general information about the CAS. It will introduce participants to the full range of working methods, including the online working instruments. The Introductory Session will also address organisational issues and answer questions concerning requirements for the certificate. Participants will be invited to discuss their motivations, expectations and backgrounds, and all participants will have the opportunity to get to know each other.

In the **Closing Session** participants will give short presentations in which they will sum up key insights based on their working papers and discuss them with other participants and the teaching team. Participants will be invited to evaluate the programme and to share their lessons learned.

# Admission and Application

**ADMISSION REQUIREMENTS** University degree (Master level) and professional experience.

Candidates with a different qualification please contact

cas@izfg.unibe.ch or call +41 31 631 52 68.

APPLICATION PROCEDURE All the details on application requirements and the application form

are online at www.izfg.unibe.ch. Application Deadline: March 31, 2011.

The organizers reserve the right to cancel the programme until

April 15, 2011.

The number of participants is limited to 25. Applications will

be reviewed by the Scientific Committee. Priority will be given to

candidates who apply for the entire course programme.

**SINGLE MODULES** Each module can be booked separately. Please contact

cas@izfg.unibe.ch or call +41 31 631 52 68 no later than

four weeks before the single module starts.

CAS: CHF 8'700.- \*

Single modules: CHF 1.300.– to CHF 1.600.–  $^{\star}$ 

\* Fees include course documents, registration and certification fees, coffee and

snacks. Not included: main meals, transport and accommodation. Payment modalities and cancellation charges see

www.izfg.unibe.ch

CONTACT, INFORMATION AND

COUNSELING

Dr. Sabin Bieri

University of Bern, Interdisciplinary Centre for Gender Studies

Hallerstrasse 12, 3012 Bern phone: +41 31 631 52 34 e-Mail: sabin.bieri@izfg.unibe.ch