A Day as the Woman in Charge Special Project for Girls, 14 November 2019

A Brief Description of the Programme

Time	Programme
8:30	Introduction to Uni-S, University of Bern Law Faculty (Language: German)
9:00	Walking from Uni-S to the World Trade Institute (about a 5 minute walk)
9:15	Welcome: Explain the rules and the schedule for the day
9:25	 Walking tour inside the World Trade Institute: How was the institute established? What do the professors of this institute do?
9:45	 Brief discussion about "Women in Academia" What do the current statistics about women in academia tell us? Do we need more women to become professors? If so, why?
10:00	Break
10:10	 Introduction to the Topic of the Practical Exercise: "Sea Level Rise and International Law" A powerpoint presentation about sea level rise due to climate change will be given. Discussion will include: What are the consequences of sea level rise to human beings? What can the professors of international law do about this problem?
10:35	Practical Exercise 1: Preparing a Poster about Sea Level Rise and International Law • Participants will be given materials (paper, pens, etc) to make a poster. • They will be asked to reflect on what they have learned and how best to convey this knowledge.
10:55	Break
11:00	Continue with Practical Exercise 1
11:45	Break

11:50	Practical Exercise 1: Presentation of the Outcomes • The participants will be asked to present their posters
12:15	Lunch break

In case you would like to have a full day, the programme can continue as follows:

Time	Programme
13:30	Walking from the lunch area to the World Trade Institute
13:45	Introduction to Practical Exercise 2: Organising Fieldwork Research about Sea Level Rise and International Law • Brief powerpoint presentation about fieldwork research • Prof. Elisa Fornalé's experiences about her own fieldwork research in the Pacific Islands will be shared
14:30	Break
14:40	Practical Exercise 2: Organising Fieldwork Research about Sea Level Rise and International Law • Participants will be given an A3 size world map. They will be asked to pick a place/places on this map and explain how they plan to travel, how long they want to stay, what they want to research, and how they believe this research can help them contribute to the debate on sea level rise and international law.
15:25	Break
15:30	Practical Exercise 2: Presentation of the Outcomes • The participants will be asked to briefly present their world maps
16:00	 Wrap up: What have we learned today and what does this mean for our future? General discussion about the life of a professor Who wants to become a professor in the future? What steps can they take to get there? Questions and feedback Completion of the project day evaluation form
16:45	End of the event