The WTI Moot Court will guide students, through a detailed case study, through a simulated hearing of the WTO dispute settlement system. Students, working in teams, prepare and analyze a fictive case both for the Complainant and the Respondent. The case is based on the John H. Jackson Moot Court Competition on WTO Law. Students are exposed to the demands and strains of this competition and will be able to compare (albeit indirectly) their knowledge and skills with those of students from around the world. The exercise runs over the spring semester of the academic year. The exercise has two phases, a written submission and an oral round which takes place at the end of the academic year.

On successful completion of this exercise students will have developed:

- Knowledge and understanding of the relevant WTO Agreements;
- Advanced problem solving skills in order to analyse complex fact scenario and identify the relevant legal issues;
- The ability to locate, analyse, evaluate, and synthesise materials so as to be able to undertake advanced legal research;
- The skills of written and oral advocacy;
- Time management skills;
- Inter-personal and communication skills so as to be able to effectively participate in group projects.