

Econometrics

Root Number: 507711 – HS2025

Semester: Fall semester - HS 2025

ECTS: 3 ECTS

Lecturers: Octavio Fernández-Amador

Dates: Please see details on pages 11, 12, 13 and 14

Audience:

- Master of Advanced Studies of International Law and Economics (MILE) Students – Compulsory
- Joint LL.M. / Diploma of Advanced Studies Trade and Investment Law (TRAIL+) Students - World Trade Institute / Faculty of Law, Unibe - Compulsory
- This course is not open to MILE a la Carte

CONTENTS

| | |
|------------------------------|----|
| Contents | 2 |
| Course Description | 3 |
| learning objectives | 4 |
| Recommended literature | 4 |
| Exams and Grades | 4 |
| Course Overview | 5 |
| Econ1 October 06 | 6 |
| Econ2 October 13 | 7 |
| Econ3 October 20 | 8 |
| Econ4 October 27 | 9 |
| Econ5 November 3 | 10 |
| Econ6 November 10 | 11 |
| Econ7 November 17 | 12 |
| Econ8 November 24 | 13 |

COURSE DESCRIPTION

This course will provide the students with a solid foundation for the course on international trade theory in the second semester. During the final part of the course the students will be introduced to the basics of applied econometrics in combination with the use of the statistical software STATA.

Econometrics

The objective of the course is two-fold: First, enabling students to interpret output tables from econometric analysis in academic research papers and to work with their own datasets. The lessons learned from the econometrics module can be used in subsequent economics courses in the MILE program and by students when working on take-home essays or their specific thesis projects. Second, beyond the confines of the MILE program, students will acquire skills in using the statistical software STATA, which is in high demand among employers both in the private and public sector.

These considerations resonate well with the feedback from former MILE cohorts: The students who enrolled in the previous econometrics modules indicated that they see quantitative approaches to international trade as a stepping stone for their thesis projects or potential future employment. Throughout the course, emphasis will be placed on the intuition behind econometric analysis. The main goal will be to communicate to the students the merits of using a certain model as well as the main procedures through which results are obtained.

The course comprises eight lectures of 2 hours each (16 hours in total) plus a final examination. The module is structured as follows: The first session will be devoted to the basics of data analysis. Students will learn how to feed data into the statistical software STATA, to calculate descriptive statistics and to plot graphics of interest. Students are required to practice the use of the learned commands and apply them in practical exercises. The introductory lecture will be followed by lectures on the most simple linear regression models and the procedure of statistical inference. Throughout the course, emphasis will be placed on the intuition behind econometric analysis. The course is intensive, and students are required to revise the material at home.

Note: Due to the strong focus on hands-on learning, students must make sure that STATA is properly installed in their laptops before the beginning of Econometrics classes. The software will be provided by the WTI.

Lecturer

Octavio Fernández-Amador

Octavio Fernández-Amador is a senior researcher at World Trade Institute. He achieved his Habilitation from the University of Bern (Switzerland) and holds a PhD in Economics from the University of Innsbruck (Austria) and a degree in Economics from University of Sevilla (Spain). He has previously worked as a Postdoc Assistant Professor at Johannes Kepler University Linz (Austria). Octavio has collaborated in projects with different institutions. His field of research is applied econometrics and macro-econometrics. He has worked on international macroeconomics, trade, monetary economics, applied econometrics, time series analysis, and the quantitative analysis of climate change. Octavio has published in various international scientific journals.

LEARNING OBJECTIVES

Econometrics

- Understand the basics of econometrics in combination with the STATA software.
- To be able to understand and utilize the empirical (econometric) approaches to the study of international trade.

RECOMMENDED LITERATURE

- Wooldridge, J. (2016): Introductory Econometrics: A Modern Approach. 6th Edition. Cengage.

Note: We will deliver additional readings in advance to help understand basic concepts related to the lectures and to supplement the compulsory readings either during the class or for the exercises proposed. The readings delivered will be considered part of the material to prepare the exam, unless the instructor excludes them from being part of the content of the exam.

EXAMS AND GRADES

10% of the grade will be based on participation.

45% on a final exam, and 45% on the course project (replication exercise as explained in class).

COURSE OVERVIEW

| Lesson | Date | Week day | Subject | Hours | Time | Lecturer | Topic | Reading |
|--------|----------|----------|----------------|-------|----------------------------|---------------------|---|------------------------------|
| Econ1 | 10.06.25 | Mon | Econometrics | 2 | 09:30-11:30 | O. Fernández-Amador | The STATA environment | Rodriguez, G. STATA Tutorial |
| Econ2 | 10.13.25 | Mon | Econometrics | 2 | 09:30-11:30 | O. Fernández-Amador | Simple linear regression model | Wooldridge Ch1 & 2 |
| Econ3 | 10.20.25 | Mon | Econometrics | 2 | 09:30-11:30 | O. Fernández-Amador | Multiple linear regression model | Wooldridge Ch 3 |
| Econ4 | 10.27.25 | Mon | Econometrics | 2 | 09:30-11:30 | O. Fernández-Amador | Statistical Inference | Wooldridge Ch 4 |
| Econ5 | 11.03.25 | Mon | Econometrics | 2 | 09:30-11:30 | O. Fernández-Amador | Non-Linearities & Interaction Effect | Wooldridge Ch 6 |
| Econ6 | 11.10.25 | Mon | Econometrics | 2 | 09:30-11:30 | O. Fernández-Amador | Heteroscedasticity & Panel data | Wooldridge Ch 8 & 13 |
| Econ7 | 11.17.25 | Mon | Econometrics | 2 | 09:30-11:30 | O. Fernández-Amador | Panel data and endogeneity | Wooldridge Ch 14 & 15 |
| Econ8 | 11.24.25 | Mon | Econometrics | 2 | 09:30-11:30 | O. Fernández-Amador | Logit and Probit models for binary response | Wooldridge Ch 17 (section 1) |
| ECON | 12.01.25 | Mon | Econometrics | 2 | 09:30-10:30 10:30-11:30 | O. Fernández-Amador | Exam Guidelines Home assignment | |
| ECON | 01.06.26 | Mon | Take Home Exam | | | O. Fernández-Amador | Home assignment (project) | |

Topics:

- The STATA Environment
 - User surface and basic navigation
 - Dataset structures (cross-section, panel, bilateral data, time series)
 - Data import
 - Command syntax (saving commands, data manipulation, ...)
 - Graphs

Suggested Reading Materials:

- Rodriguez, G. STATA Tutorial, available at: <http://data.princeton.edu/stata/>

Topics:

Simple Linear Regression Model

- Intuition
- Mechanism of estimation (OLS)
- Output interpretation
- Model quality (R^2)

Compulsory Reading Material:

Wooldridge, J.M. (2016), Introductory Econometrics: A Modern Approach (6th edition), Cengage Learning, Boston, USA. Chapters 1 and 2.

Topics:

- Multiple Linear Regression Model
 - Intuition
 - Mechanism of estimation (OLS)
 - Output interpretation
 - Model quality (R² and adjusted R²)
 - Omitted variable bias
 - Multicollinearity

Compulsory Reading Material:

- Wooldridge, J.M. (2016), Introductory Econometrics: A Modern Approach (6th edition), Cengage Learning, Boston, USA. Chapter 3

Topics:

- Statistical Inference
 - Rationale for hypothesis testing
 - Mechanism of hypothesis testing

Compulsory Reading Material:

- Wooldridge, J.M. (2016), Introductory Econometrics: A Modern Approach (6th edition), Cengage Learning, Boston, USA. Chapter 4.

Topics:

- Non-Linearities & Interaction Effects
 - Functional form
 - Scaling and beta coefficients
 - Dummy variables
 - Interaction effects: One and two regressors

Compulsory Reading Material:

- Wooldridge, J.M. (2016), Introductory Econometrics: A Modern Approach (6th edition), Cengage Learning, Boston, USA. Chapter 6.

Topics:

- Recap and short introduction to further concepts

(Note: depending on time, one or more of the following topics may be discussed)

- Heteroscedasticity
- Fixed effects

Reading Material:

- Wooldridge, J.M. (2016), Introductory Econometrics: A Modern Approach (6th edition), Cengage Learning, Boston, USA.
 - Heteroscedasticity: Chapter 8
 - Fixed effects: Chapter 13

Topics:

- Recap and short introduction to further concepts

(Note: depending on time, one or more of the following topics may be discussed)

-
- Fixed effects
- Endogeneity

Reading Material:

- Wooldridge, J.M. (2016), Introductory Econometrics: A Modern Approach (6th edition), Cengage Learning, Boston, USA.
 -
 - Fixed effects: Chapter 14
 - Endogeneity: Chapter 15

Topics:

- Logit and Probit models for binary response

Reading Material:

- Wooldridge, J.M. (2016), Introductory Econometrics: A Modern Approach (6th edition), Cengage Learning, Boston, USA. Chapter 17.1.